

Annual Report 2025

A message from our Director

Dear **educate.** community,

It is an honour to address you as Executive Director of **educate.** Every step we take as an organization reaffirms the purpose that unites us: to transform lives through education, youth leadership, and community development.



Over the past year, we have experienced important lessons, challenges, and achievements that have strengthened our mission. Seeing our girls, boys, and young people grow, overcome barriers, and become leaders of change in their communities reminds us every day why we carry out this work with such conviction and hope. Many of our scholarship recipients are the first in their families to access secondary and university education, and today they represent a reflection of a collective effort full of commitment and love for their communities and for Honduras.

I would like to express my deepest gratitude to each person who is part of this great family: donors, partners, volunteers, teachers, parents, collaborators, participants, and friends of **educate.** Your trust, support, and dedication have been essential to every achievement we have reached. None of this would be possible without the joint effort and shared vision of building more opportunities for our children and youth.

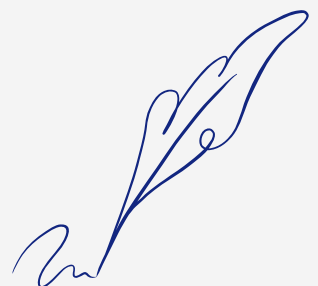
As Executive Director, I want you to know that my leadership is fully committed to the success of each of our programmes, dreams, and goals. I strive to accompany every process that drives the growth of our young people at **educate.** with responsibility, care, and conviction, firmly believing in the transformative power of education and in the potential that exists in every young person and in every community.

Looking toward the future, we will continue working with the same passion and determination to strengthen youth leadership, expand educational opportunities, and continue creating positive and sustainable impact in the lives of those who need it most. Our commitment remains firm: to support new generations so they can build a better present and a future full of dignity, opportunity, and hope.

In this annual report you will find stories, lessons, and achievements that reflect the impact of this journey we have taken together. The **educate.** family continues to grow, and we deeply appreciate that you are part of it.

With gratitude,

Natalia Anariba
Executive Director



2025 at a glance:

Youth leading community processes.

- 10 local team members engaged.
- 90% of the team under 25 years old.
- 60% women and girls.



Advancing educational opportunities.

- 47 scholarships awarded to rural youth.
- 6 first-generation graduates.
- 4 new libraries inaugurated.



Creating impact in the community.

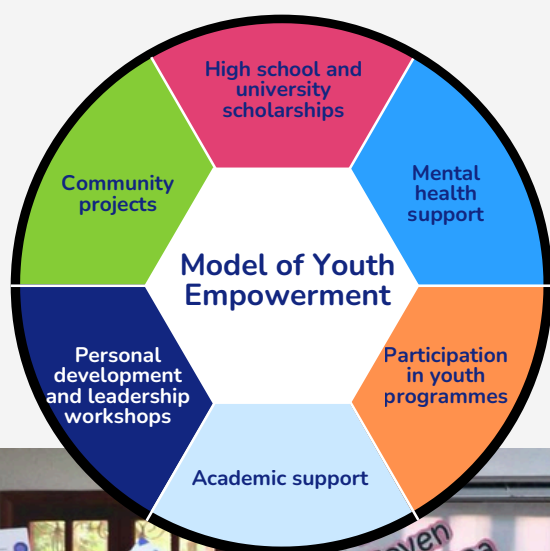
- 4 weekly programmes led by youth, for youth.
- +1,500 participants reached.



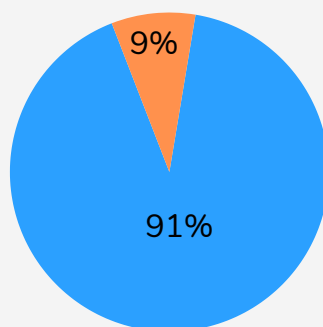
Our holistic scholarship programme

Our scholarship programme is central to our working model and constitutes a key strategy for expanding access to inclusive and equitable educational opportunities in the rural communities where we work. We support young people from low-income households, strengthening their educational pathways and their capacity to contribute to the development of their communities.

During 2025, we supported 47 young people: 43 were enrolled in secondary education and 4 were continuing their studies at university. In addition to academic support, we promote the development of life skills through leadership workshops and mental health support, tailored to the needs of each young person. In 2025, six young people completed their secondary education, an achievement that reflects our commitment to their retention and educational success.

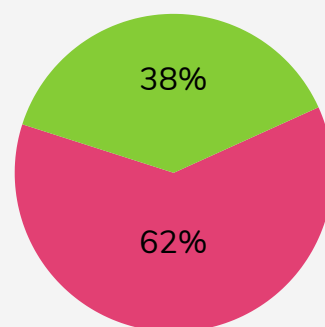


University students



High school students

Male



Female

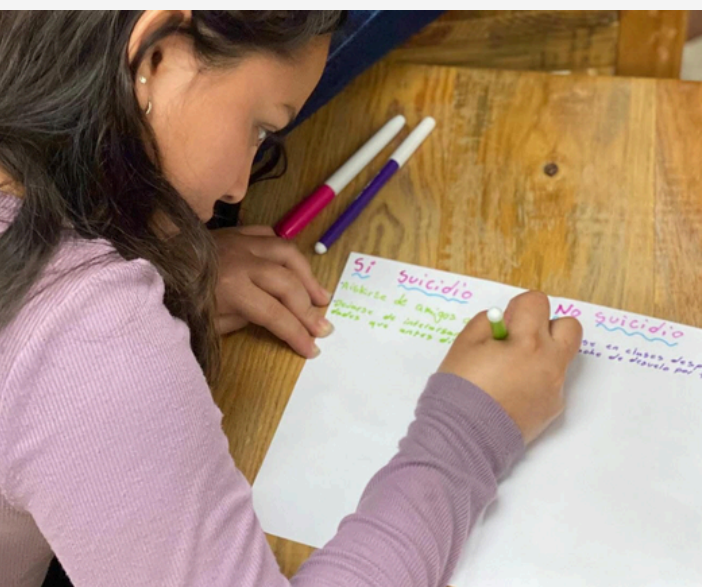
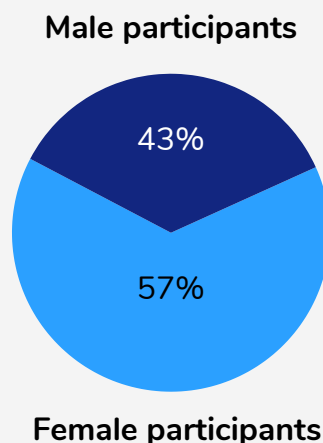


Leadership and personal development workshops

Every month we organise a participatory workshop on leadership and personal development, with the aim of helping young people strengthen their knowledge on global citizenship, gender equity, and their rights and responsibilities. **During 2025, 120 young people participated in these spaces.**

The monthly workshops have created safe and inclusive spaces to discuss topics relevant to young people. This year we worked on six main focus areas: 1) youth leadership, 2) building a life plan, 3) decision-making and conflict resolution, 4) youth as agents of change, 5) mental health, and 6) prevention of teenage pregnancy. Consistent participation reflects young people's interest in strengthening their active role in their communities.

Together, these workshops strengthened leadership skills, emotional wellbeing, and life skills, promoting conscious, responsible, and transformative participation in their social environment.



Gender justice: challenging norms and expanding possibilities

In 2025, we continued integrating gender justice throughout our work, creating safe spaces in workshops and programmes where girls, boys, and young people could participate, question, and challenge traditional gender norms.

We strengthened our work with girls and young women through education on menstrual health, facilitated workshops on the prevention of teenage pregnancy, and promoted spaces for dialogue with boys and young men on healthy and diverse masculinities.

Among the key highlights of the year were:

- Our scholarship student and communications programme coordinator, Mahely Cortés, participated in a **panel with girl leaders from Central America** at the “Ellas al Frente Summit” in Antigua, Guatemala.
- We were **recognized by the Girls First Institute with a certification** for our work on girls’ rights, menstrual justice, and access to education in rural communities.
- Our Board President, Walter Dubon, represented educate. at the **HEEL Network for Healthy Masculinities** event in Cali, Colombia, together with the Global Fund for Children (GFC).

These advances reflect our continued commitment to gender justice and to creating spaces where young people can actively participate in transforming their communities.



UniDeportes: sport for youth empowerment

The UniDeportes programme uses sport as a tool to strengthen youth leadership and development. In 2025, the programme was consolidated as a space for gathering, learning, and participation for young people, promoting inclusion, gender equity, and personal development through sport.

Activities were organised across five main components: weekly sports and leadership sessions on Saturdays; monthly community events led by young people in rural communities; support for six mixed-gender sports teams made up of children and young people aged 5 to 18; our second annual girls football tournament; and the first rural inter-school football tournament in the municipality.

Youth leadership was a key element of the programme. A total of 53 young people actively participated in the planning and delivery of activities, taking on leadership roles in their communities. Together, they engaged 1,041 children and young people in training sessions, community events, and tournaments. Overall, this programme expanded opportunities for rural youth participation in sport, strengthened social cohesion within the community, and promoted more inclusive, equitable, and safe spaces that champion gender equity.

1,041

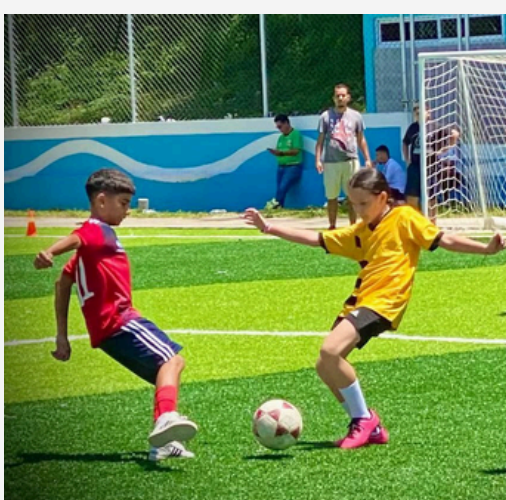
Children and young people participating in football events, tournaments and training sessions.

53

Youth leading sports events.

51%

Participation of girls and women.



EducArte: A space to create, express and grow

In 2025, the EducArte programme continued to promote artistic expression and the creative development of young people in rural communities, creating safe spaces to strengthen artistic and personal skills through art. Through workshops in drawing, painting, and muralism, participants explored new forms of expression and visual communication.

Throughout the year, young people developed skills in charcoal techniques, colour blending, sketch creation, and artistic composition. They also learned how art can be a powerful tool for peacebuilding and expressed their ideas and messages in community spaces through three “artivism” (art + activism) mural projects. Through these co-creative processes of producing works on community walls, they strengthened peaceful community coexistence, mutual respect, and a sense of belonging within their communities.

123

Young people participating
in artistic activities and
workshops

65%

Participation of girls and
young women.

3

community murals created
by youth.



Technology with Purpose

Our STEM programme, Technology with Purpose, involves children and young people in practical training in computing skills, programming, and robotics. We have differentiated programmes for primary and secondary education, both led by youth facilitators.

The secondary programme is aimed at young people from seventh grade onwards. In 2025, 28 students participated, developing skills in Microsoft Office (Word, PowerPoint, and Excel), using Canva for graphic design, and learning basic programming. Through individual and group projects, they strengthened key technological competencies.

As part of the training process, we implemented a robotics camp in which participants learned basic principles of design and the construction of technological prototypes, developing three projects: a hydraulic arm, an electric car, and a robotic arm. These experiences strengthened their problem-solving skills, teamwork, and logical thinking. The programme concluded with a technology fair, where students presented their prototypes to young people from other programmes, creating a space for exchange and inspiration.

In addition, two secondary students facilitated a series of introductory courses for primary school students, and 72 students completed these three-month courses. For most, this was their first experience using a computer.

Through this programme, we continue creating spaces to reduce the digital divide in rural communities and open new pathways for learning.

100

children and young people participated in the programme.

52%

participation of girls and young women.

28

youth participants in the robotics camp



Joven Comunica: Telling community stories

During 2025, our communications programme, Joven Comunica, was consolidated as a strategic space for community journalism led by young people from rural areas.

Through this initiative, participants strengthened their capacity to tell the stories of their communities, developing skills in public speaking, journalistic writing, photography, and audiovisual production. This year, we also introduced the use of analogue cameras: each young person took a camera home for two weeks to capture images that portrayed real stories from their communities.

By placing communication tools in the hands of young people, the programme reinforced its role as a driver of social inclusion and as a platform for young people to tell their own stories and generate change in their communities.

9

youth communicators
engaged.

1

'Photovoice' photography
project.

120

hours of activities
conducted.



Rural **library** network

During 2025, our rural library network achieved significant milestones in its mission to promote reading and create safe and creative learning spaces in rural communities. This year we worked alongside four new communities in the department of Santa Bárbara to establish and begin operations in four educational centres located in the villages of El Carrizal, San Francisco, La Cebadilla, and Platanares.

The process of creating these spaces was led by local committees made up of mothers, fathers, teachers, and students, who participated in planning and organisation workshops. With the delivery of furniture, inventory systems, and the necessary training, these spaces are now fully integrated into school life.

Beyond these new openings, 2025 was also a year of strengthening for our entire Rural Library Network. We currently have 14 active school libraries, each of which has become a cultural centre within their communities.

4

**new libraries
inaugurated.**

180

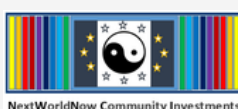
**children directly
reached by the new
library openings.**

550

**new books donated
in 2025.**

14

**libraries that are
now part of our
network.**



Contar Jugando: developing playful learning methodologies

During 2025, we implemented the project “Contar Jugando,” through which we seek to develop playful learning methodologies aimed at strengthening foundational reading and mathematics skills in primary school children.

The project was implemented in two rural schools in Trinidad – in La Zona and La Cebadilla – with the participation of 193 students (91 girls and 102 boys) and 7 teachers committed to the educational process. In parallel, our partners at the organisation OYE–Adelante Jóvenes implemented similar processes in the city of El Progreso.

Throughout the year, we carried out playful reading activities, participatory mathematics exercises, and led creative learning spaces that promoted active classroom participation. The process was supported by youth facilitators from **educate.**, who led activities and strengthened the link between the educational community and local youth.

Among the main achievements were the strengthening of students’ interest in reading and mathematics, the incorporation of more dynamic classroom methodologies, and collaborative work between teachers, students, and young community leaders.



Jessica Cortés

A story of leadership and discovery

I am Jessica Cortés and I am a university scholarship student at **educate.**, studying Business Administration and Development. I have been part of **educate.** for three years, and this has been a great opportunity for my personal growth. **I have always believed that education is the foundation of a human being, and here I have been able to explore my skills.**

In my first year, I thought it would be difficult to fit in with the other young people, but from the very first day I found myself amongst wonderful people who made **educate.** a safe space where I could express myself freely without being judged.

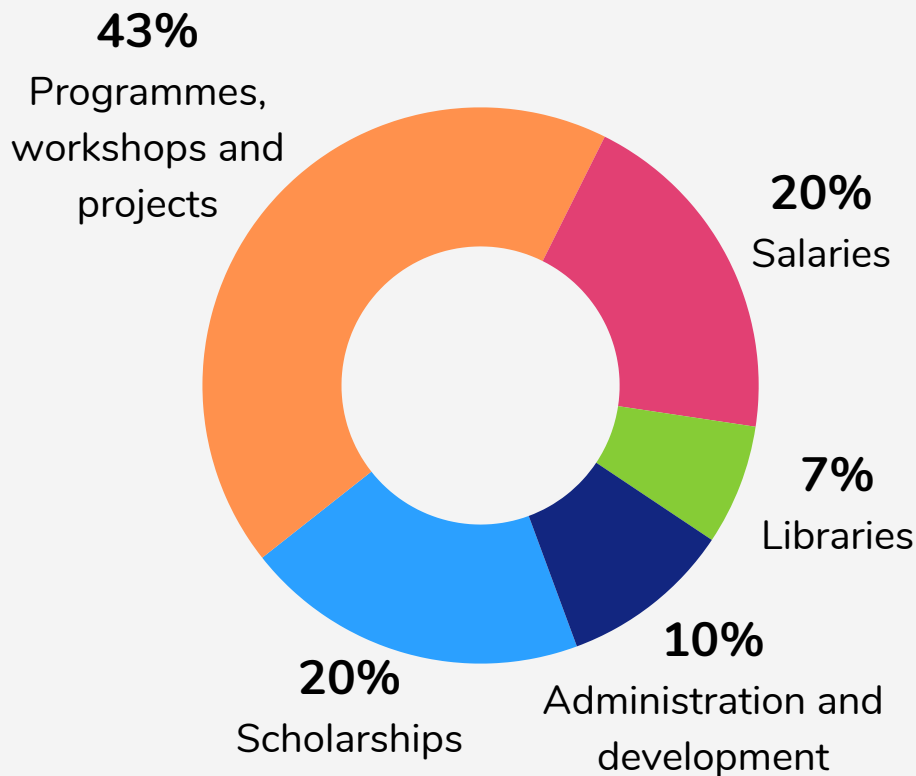
As a university scholarship student, the organisation has always believed in me as a leader, and has strengthened my leadership skills by placing me in charge of the communications programme in my second year as a scholarship student. **For me, being in charge of this group made me feel fulfilled and capable of achieving whatever I set my mind to.** I have also had the opportunity to work with children through the Contar Jugando project, an experience that taught me a lot and made me love the cause that **educate.** works for. Thanks to the enormous support I have received from the entire team, I feel capable of doing this and many other things both within and outside of **educate.**

Comparing who I was three years ago with who I am now, I can see the difference in myself. I am loving the life I have now, and working with young people fills me with an energy I did not know I had. **I believe that adolescence and youth are the best stages a human being can experience, as these are the stages when we are most filled with dreams and willing to live life as it comes to us in the moment.**

Today, I am a testament to the work we do and to the efforts made at **educate.** every day to empower children and young people here in Honduras.



Summarised Accounts



2025 expenditure

£67,581

€78,943

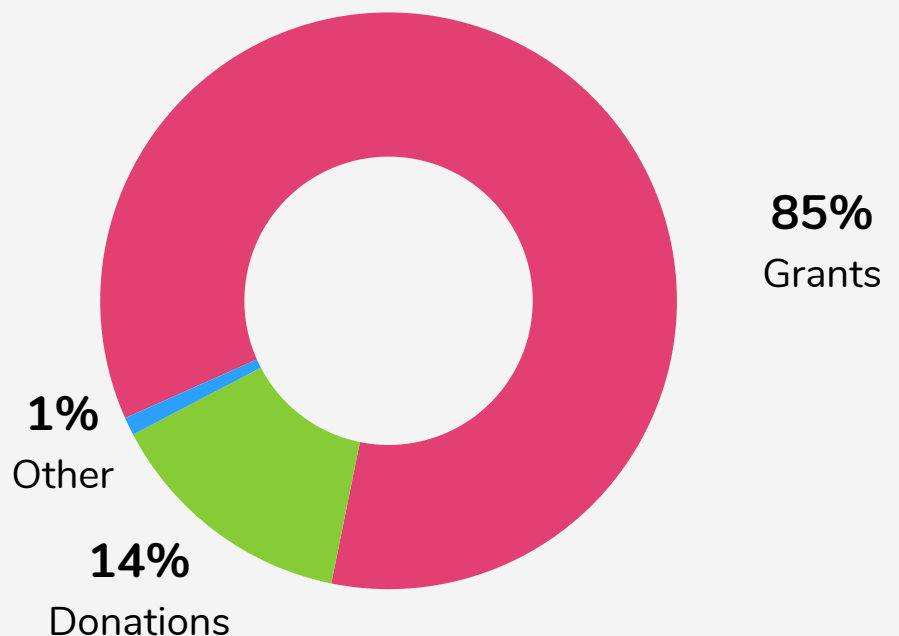
L. 2,303,562

2025 income

£94,322

€110,125

L. 3,218,624



Thank you to our generous community of supporters around the world! Together we make this work possible.

Our team

Team in Honduras

Executive Director: Natalia Anariba — Programmes and Projects Coordinator: Nicolle Paz —
Workshop Facilitator: Gina Varela — Administrative Assistant: Elvin Pérez — STEM
Coordinators: Javier Reyes, Sury Flores, Marely García — Sports Coordinators: Elvin Pérez and
Nallely Valle — Communications Coordinator: Mahely Cortés — Arts Coordinator: Orlin
Canales — Interns and Volunteers: Katarina Maas and Catherine Dixon.

Board of Directors – Honduras

President: Walter Dubon — Vice President: Samuel Reyes — Treasurer: Yennifer Pineda —
Secretary: Dariela Portillo — Member: Fernando Fernandez — Member: Lorena Jiménez —
Fiscal 1: Edgardo Fernandez — Fiscal 2: Giorge Maldonado.

Board of Directors – Netherlands and United Kingdom

President: Antonia McGrath — Treasurer: Shobhendra Srivastava
— Secretary: Andrea Torrens.

Volunteers

Cesar Ignacio Luzio Romero, Katarina Maas, Emma Dugdale, Amelie Grehn.

Our Partners





Fundación Educate
(Honduras)
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