

# 2024 Annual Report



educate.



# A message from our director:

Dear educate. community,

It is an honour to address you in my capacity as Executive Director of educate. This past year has been one of learning and growth for our organization, and it has been a privilege to join and contribute to such a remarkable community.



As a community, we have continued to make strong progress toward our mission of empowering children and youth, creating opportunities for girls, boys, and young people in rural areas to grow as leaders. It has been deeply inspiring to watch our scholarship students succeed in their studies – many as the first in their families to attend high school and university – and to see them step into leadership roles at our Youth Center. Each day, I am reminded of the tangible impact our work is making.

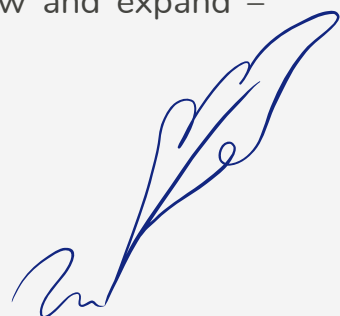
I want to express my heartfelt gratitude to our community – donors, partners, volunteers, teachers, parents, team members, participants, and everyone who has contributed this year. Your support and collaboration have been essential to the achievements we celebrate today.

Looking ahead, I am confident we will continue with the same dedication and commitment to meet new challenges and embrace new opportunities. Our focus remains on empowering youth, strengthening leadership, supporting educational centers, and fostering grassroots community development.

In this annual report, you will find highlights of the achievements and stories that have defined this past year of work. The educate. family continues to grow and expand – thank you for being a part of it.

With warm regards,

**Natalia Anariba**  
Executive Director





# 2024 IN NUMBERS



Building a team  
of 9 local  
individuals, 90%  
under 25 and  
60% female.

30 scholarships  
awarded to  
rural youth in  
high school and  
university.



3 first-  
generation high  
school graduates,  
and our first  
graduate from  
university!



4 programmes  
led by youth, for  
youth, reaching  
over 600  
participants!

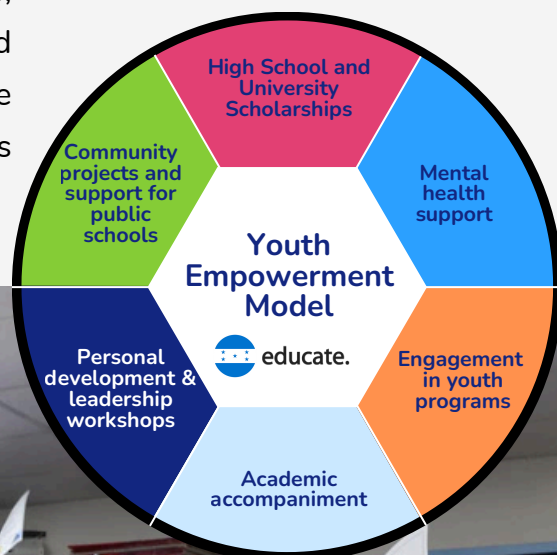




# Scholarships continue to transform lives

We have always believed that sponsoring high-potential students from low-income backgrounds to pursue high school and post-secondary education is key to ensuring inclusive and equitable opportunities to education and thus the long-term sustainable development communities need to thrive. This year we continued to see just how true this belief is in the lives and experiences of our scholars and their families.

2024 has been an extraordinary year for our scholarship programme, with **30 students supported: 25 in high school, and 5 in university!** Our holistic model of support has continued to demonstrate its strength and necessity, and we have been able to ensure that all students have had access not only to education, but leadership workshops, empowerment programmes, mental health support, and academic accompaniment when and where necessary. We have had **3 graduates from our high school** programme this year, as well as **our first graduate from university!**





# Youth Leadership Workshops

Every month we run a workshop focused on different leadership and personal development topics, aiming to empower youth participants with knowledge about their bodies, rights, and responsibilities.

Workshop topics this year have included:

- Self esteem
- Values
- Healthy relationships
- Youth leadership
- Gender and stereotypes
- Menstrual hygiene
- Pregnancy prevention and contraceptives
- Using social media safely



These monthly workshops have provided safe, inclusive spaces for discussing important issues, and are a vital part of our holistic student support. A strong focus this year has been on breaking down patriarchal gender norms with both our male and female scholars and ensuring that youth of all genders are equipped with accurate knowledge about their bodies and know how to take care of themselves, especially in terms of preventing unwanted pregnancies.



# UniDeportes: Sport for youth empowerment

This year we launched our four youth empowerment programmes, the largest being UniDeportes. This programme focuses on using sport as a tool for leadership and youth empowerment, providing weekly sports activities for youth from rural communities in order to foster the development of positive values and soft skills.

Every Saturday on the field outside our Youth Center, our UniDeportes youth leaders have organized and led a variety of sports activities, ranging from football and volleyball to cross country running and ultimate frisbee. As a group, they also organized sports day events in six rural villages, broadening access to sport education for 500 children in these communities.

A highlight of the year was the 'Copa educate.' football tournament, which included both a boys and girls division. For many girls in particular, this was their first time participating in a football competition, as there has never before been a space for girls to participate in formal organized sports activities.

550

**Children and youth engaged in community sports events.**

37

**Young leaders empowered as sports day leaders and organizers.**

120

**Hours of sports activities led with and for youth.**

UEFA  
**FOUNDATION**  
*for children*





# EducArte: Young artists driving social change

Our arts programme, EducArte, focuses on creative expression and using art for social change. Students gain skills in drawing, painting, sculpture and community muralism. After a successful pilot in 2023, this year we kicked off a highly anticipated art programme. Trinidad is known for being a center of art and popular culture, yet there are limited opportunities for youth - especially those from rural areas - to access arts education. Led by a young local artist, this programme introduced a variety of techniques, including community muralism as part of a library project, and created space for young people to express themselves through visual methods.

The year culminated with a final exhibition project on the topic of “activism,” where students created paintings on canvas about issues they are passionate about, ranging from environmental destruction to human trafficking and gender-based violence.

30

Youth engaged in weekly art activities and workshops.

70%

Girls participation

1

Final exhibition organized on the topic of ‘activism’, using art for social change.



# STEM Programme: Tecnología con Propósito!

Our STEM programme, called Technology with Purpose, involves youth in hands-on STEM education including IT skills, programming, and robotics. It is one of our most popular programmes, and we have separate programmes for primary and secondary school students.

Our [secondary school programme](#) is open to youth from seventh grade and higher, and this year the 27 students who enrolled in January all finished the full year! They gained a broad base of skills across Microsoft Office programmes (Word, PowerPoint and Excel), learned to use Canva for graphic design, and learned some basic coding as well.

We also had three of our high school students leading [courses for primary school students](#), with 36 students graduating from these 3-month courses in total. For most of them, this was their first time using a computer.

Finally, this year we welcomed our partners STEM IN A BOX to our Youth Center to facilitate [our first robotics camp](#) with 32 students. Over the course of 5 days, students had the opportunity to experiment, play, and gain an applied understanding of robotics, each building three robots using electronic waste and recycled materials. They also explored how the concepts they learned could be applied to solve real-world problems in their community, such as in electricity or water management.

63

children and youth engaged  
in STEM programmes.

55%

girls' participation across all  
programme activities

32

Youth graduates from our  
1-week robotics camp





# Joven Comunica: Young people as storytellers

Our communications programme 'Joven Comunica' focuses on creating a youth-led space focused on communications and community journalism, led by youth from the rural communities where we work. In this space, young people are empowered to tell their own stories and the stories of their communities, and to develop skills in public speaking, writing, photography, and video and audio editing. By centering young people's voices, Joven Comunica fosters social inclusion and the role of young people as agents of change.

At the end of the first year of this programme, the group created four short documentary-style videos about each of educate.'s programmes, including interviews with participants and shots from programme activities, showcasing not only the impact of each area of our work, but the skills they gained over the course of the year.

5

**Young leaders engaged**

4

**mini-documentaries  
produced by young leaders**

120

**Hours of communications  
activities led with, by and  
for youth.**



# Starting community-led library #10!

This year we inaugurated a new school-based community library at the Jesus Regalado primary school in Trinidad, reaching a total of 10 libraries within our network. The Jesus Regalado primary school is one of Trinidad's largest, with 203 students across 6 grades, and seven teachers. The library creation process was led by a local committee made up of parents, teachers, and students, who participated in planning workshops, local fundraising, collective mural painting to create their library space, and training on how to use their library creatively.

The space is now open and is used by each grade at least twice per week, integrated within their class schedules, as well as being open at breaktime. With 350 books, new library furniture, an inventory system, reed mats and cushions, and the necessary training, we can't wait to see how the library is made use of in 2025!

203

**Students reached**

7

**teachers trained in  
creative library  
usage**

350

**books donated**

8

**local leaders in the  
community library  
committee**





# Elvin Perez: *Recognized for academic excellence*

Elvin is from the community of El Limón, over an hour away from Trinidad and high up in the mountains. He never expected to be able to study beyond 9th grade, because the distance and cost of transport seemed like insurmountable obstacles. This year however, he not only graduated high school, but was one of just two students to win a medal of academic excellence!



Elvin has also excelled within educate. this year as a young leader. He has led two of the primary years IT programmes, and has worked part time as an administrative assistant with us. When educate. was invited to participate in Honduras' youth week in Tegucigalpa, we selected Elvin as the student to represent us. He traveled to the capital city for three days - his first time going there! - and had the opportunity to meet and engage with youth leaders from across the country. "It was a life changing experience," he said.

In 2025, Elvin will continue his studies at university, pursuing a technical degree in industrial production, and will become the youth coordinator of our sports programme!



*"Here at educate. we come [to the Youth Center] to meet new people, to make friends, to learn. We do a lot of teamwork, and we learn about things like communication, values, and leadership. Something that has always motivated me, is that when we come here we all participate, we put our fears aside, and it helps us as students to overcome our fears. Here in our country there are many young people who really want to continue their studies, but sometimes there is no support. But at educate., it is possible for young people to make their dreams come true. Every young person has a dream, and it is a big opportunity to be able to complete our studies, so we can be successful in life."*



# Sandra Hernandez

*A young entrepreneur, making hammocks to get through high school*



Sandra has been an educate. scholarship student since our high school scholarship programme started in 2022. Alongside her peers, she was a founding member of our Youth Center in Trinidad.

Sandra missed several years of school during the pandemic, but was able to re-enter formal education thanks to her scholarship. Nevertheless, she has worked alongside her studies, making hammocks and other woven products with her mother, which her father sells in surrounding towns and cities. She is the first in her family to graduate from high school.

This year, Sandra has also been an active participant in our communications programme, where she has learned to film and edit video, cover community events through photography, and speak in front of an audience.

*"Being part of educate.  
has changed my life,  
because it has taught  
me things I didn't know  
before. I now have more  
confidence in myself,  
and I have learned to  
be brave."*





# Tania Caballero

*educate.'s first university graduate!*

Born and raised in the coffee-growing town of Trinidad, Santa Bárbara, Tania grew up living with her mother, sister, grandparents, uncle and younger cousin, in a community on the outskirts of the town. She attended the local high school, where she graduated in 2017 with a 97% average. Her outstanding academic performance and insatiable passion for learning, despite difficult economic circumstances, led her to be awarded one of our first ever university scholarships in 2018.

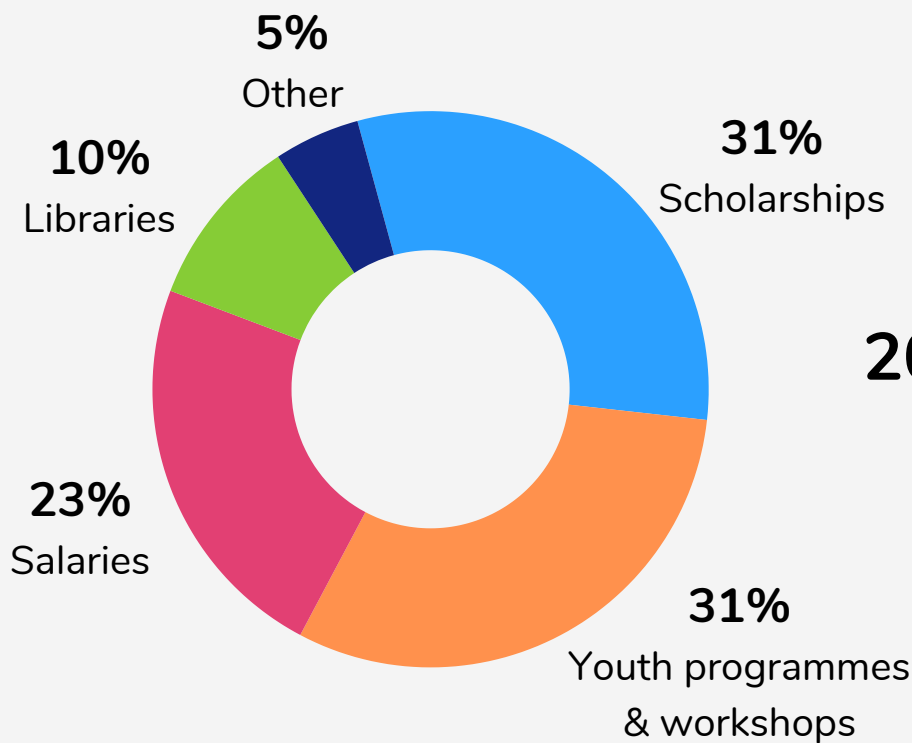
Studying engineering was not easy. Aside from challenging classes, Tania was often one of few girls in her career track. She said at the time: "Many people have asked me 'wow, why are you studying that? It's for guys!' But I know I can do it, I'll succeed." Tania completed the third and fourth years of her studies online during university closures in the pandemic, living at home with her family, and finished her degree with a 6-month work placement in the city, which she said was an excellent experience, allowing her to put into practice much of what she had learned during her studies.

As a first-generation university graduate from a rural community, Tania's degree is an extraordinary achievement, paving the way for other students like her to pursue their own ambitions of a university education, despite the odds.



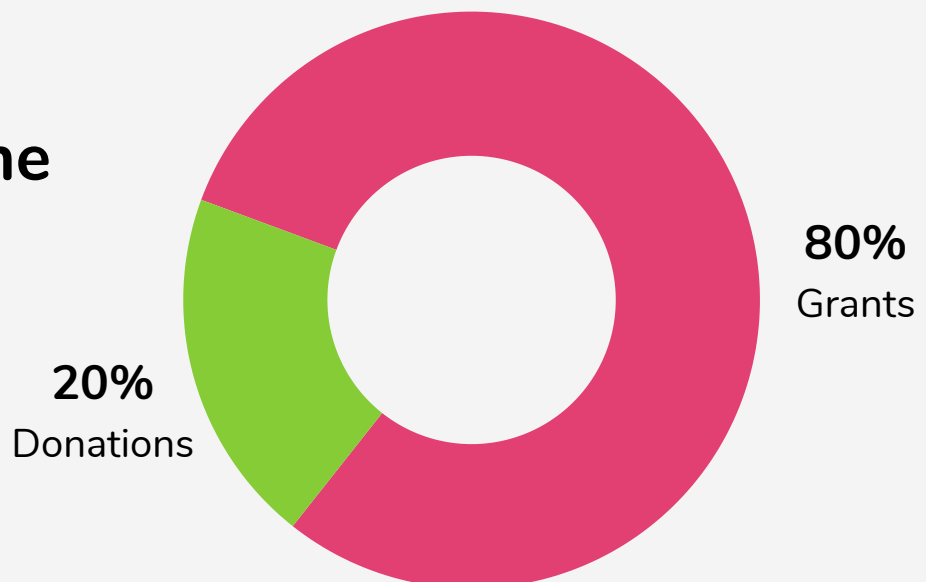
*"I want to express my gratitude to this organization for making my dream of graduating from the top university in industrial engineering come true. I am very proud to be the first university scholarship student graduate from educate.! I will continue working to support more young professionals who will make this organization and our country proud. As young people, we can inspire others to achieve their dreams."*

# 2024 Financials



**2024 Expenditure**  
£43,794

**2024 Income**  
£42,368



Thank you to our generous community of supporters across the world for your continued support! Together we make this work possible.



# Our Team

## Honduras team

Executive Director: Natalia Anariba — Partnerships & Development Lead: Antonia McGrath — Workshop Facilitator: Gina Varela — Administrative Assistant: Elvin Perez — Art Coordinator: Orlin Canales — STEM Coordinator (Level 2): Javier Reyes — STEM Coordinators (Level 1): Shelsy Rodriguez and Elvin Perez — Sport Coordinators: Nallely Valle and Henry Rios — Communications coordinators: Wilson Paz and Mahely Cortes — Intern: Katarina Maas.

## Board of Directors: Honduras

President: Walter Dubon — Vice President: Samuel Adonay Reyes — Treasurer: Yennifer Pineda — Secretary: Dariela Portillo — Member: Fernando Fernandez — Member: Lorena Jimenez — Fiscal 1: Edgardo Fernandez — Fiscal 2: Gorge Maldonado.

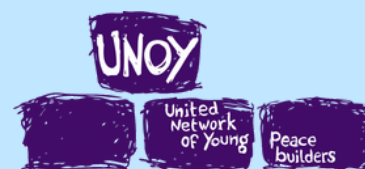
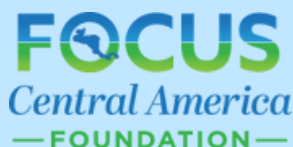
## Board of Directors: United Kingdom & The Netherlands

Chair: Antonia McGrath — Treasurer: Shobhendra Srivastava — Secretary: Andrea Torrens.

## Fundraising team volunteers

Cesar Ignacio Luzio Romero, Celia Onsurbe Castellanos, Cristiano Bartolini, Mahnaz Seddiqi, Emma Dugdale, Tijn van Batenburg.

# Our Partners





**educate.**

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